

STATEMENT OF PHILOSOPHY

We believe that educated persons know how to learn, question constantly and strive to improve. They are self-motivated and hold themselves accountable for their own actions. They recognize and respect the dignity of each individual.

We believe that education is a lifelong process which takes place within the home, within the school and beyond. The school is but one of many institutions which prepare an individual to live in, participate in and contribute to society. We view the world that the school operates in as pluralistic, complex, and continually changing, demanding from people varied skills and attitudes. The school must, therefore, prepare students to deal effectively with such a world.

We believe that individuals are unique and have different needs, abilities, interests, backgrounds and motivations. It is, therefore, the responsibility of the school to recognize the worth of each individual and, in the pursuit of excellence, to teach each student to the fullest extent of his/her abilities. To this end, the school should take into consideration the different rates and styles of learning and teaching most beneficial to each student.

We recognize that the school is part of a larger society and that maximum success in reaching educational goals depends on the cooperation of dedicated students, staff, parents and the community. We believe in a strong academic core and emphasis on high student achievement and development of essential skills.