

## GOALS/OBJECTIVES FOR STUDENT ACCOMPLISHMENT

### **Goal for Student Performance in the Twenty-First Century**

The goal of the Regional School District No. 7 Schools is to provide students with sufficient content information and skills from the various curriculum areas so that they will be knowledgeable and informed citizens who can utilize their public school education in the global economy of the twenty-first century.

### **System-Wide Skills Necessary to Achieve the Goals for Student Performance**

1. Learn the important information and make connections among and between big ideas, themes, and essential questions of the various disciplines.
2. Use individual and cooperative group problem-solving skills such as brainstorming, experimentation, critical thinking, creative thinking, risk-taking, and decision-making.
3. Find and use accurate and appropriate information through reading, listening, viewing, and hands-on activities.
4. Communicate clearly through written, graphic, oral, and artistic formats to the intended audience.
5. Use mathematics with accuracy and confidence.
6. Use technology as a tool to support learning, problem-solving, and communication.
7. Work collaboratively with people of various talents, skills, backgrounds and interests.
8. Demonstrate global awareness through an understanding of political, economic, and environmental issues, and individual responsibility to these issues.
9. Develop and maintain a healthful lifestyle.
10. Demonstrate responsibility and self-reliance in the areas of:
  - a. Work habits
  - b. Conflict resolution
  - c. Leadership
  - d. Effective self-assessment and self-evaluation
  - e. Goal setting for improvement

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Specifically, each student should achieve the following goals within the context of their age and ability:

- Goal 1      Master fundamental skills and acquire advanced knowledge in a variety of academic areas.**
- a. Demonstrate mastery in reading, writing, speaking, and mathematics.
  - b. Learn to think and communicate clearly, analytically, creatively and logically.
  - c. Engage in imaginative and creative problem solving, cooperatively as well as independently.
  - d. Demonstrate skills necessary to use and analyze a variety of sources of information and data, respond to the unexpected and forecast consequences.
  - e. Appreciate the basic connections and key ideas across disciplines and grade levels.
- Goal 2      Acquire the skills and desire to continue learning through a lifetime in order to understand the demands, opportunities and values of a changing world.**
- a. Develop intellectual curiosity.
  - b. Acquire effective study skills, attitudes, and habits leading to responsible management of time.
  - c. Develop a positive attitude toward continuous learning and improvement.
  - d. Develop an awareness of, and the skills and ability to adjust to, a changing world and its problems and demands.
- Goal 3      Achieve an understanding of and appreciation for the arts, humanities, social sciences and natural sciences at a level which enables individuals to participate in a complex world.**
- a. Achieve an understanding of our American heritage; the political economic and legal systems at the national, state and local levels; and their interdependence in a democratic society.

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**Goal 3**      **Achieve an understanding of and appreciation for the arts, humanities, social sciences and natural sciences at a level which enables individuals to participate in a complex world. (Continued...)**

- b. Develop an understanding of the natural and physical sciences.
- c. Develop abilities of self-expression, discrimination, and interpretation in the creative, visual and performing arts.
- d. Achieve the understanding of other people, their history and culture through a study of world history and foreign language(s).
- e. Achieve an understanding of the basic methods of inquiry in each major field of study.
- f. Develop the ability to integrate knowledge in an interdisciplinary manner and to focus such knowledge on the solution of problems.

*The Board of Education recognizes that the school, the family and the community share responsibility for the total development of district students. The school system will therefore assist students to achieve the following additional goals in cooperation with parents and the larger community.*

**Goal 4**      **Acquire an understanding of the processes of effective and responsible citizenship in order to participate constructively in our society and contribute to its government.**

- a. Acquire an understanding of the values inherent in our system of self-government, including but not limited to self-respect, respect for the rights of others, tolerance, acceptance of social responsibility, and trust.
- b. Develop an awareness of the attitudes, obligations, responsibilities and privileges required for productive citizenship.
- c. Demonstrate the ability to undertake the responsibilities of citizenship and leadership in their schools, in their communities, in the state, in the nation and the world.
- d. Develop respect for personal and public property.
- e. Acquire an understanding of economic principles and responsibilities.

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**Goal 5 Acquire an understanding of the conditions and behaviors which promote balanced mental, physical and emotional well-being.**

- a. Accept individual responsibility.
- b. Be responsible members of the school and community.
- c. Develop self understanding, self awareness, self confidence and self reliance.
- d. Recognize and practice good interpersonal skills, sound habits of personal health and fitness, and apply the basic elements of proper nutrition.
- e. Understand human growth and development, including human sexuality.
- f. Develop pride in accomplishment and a feeling of self worth.
- g. Seek help from appropriate and knowledgeable people.

**Goal 6 Acquire the fundamental knowledge and develop the motivation to become educated about career options.**

- a. Explore and refine options for occupational interests and abilities.
- b. Develop an awareness of information and counseling services, opportunities and requirements related to various fields of work.
- c. Develop good work habits and an appreciation of good workmanship.
- d. Upon completion of a secondary-level program, demonstrate the skills, knowledge and competence required for success in meaningful employment and be qualified to enter post-secondary education.

**Goal 7 Develop and demonstrate an appreciation, understanding and respect for the worth and dignity of the individual and humanity as a whole.**

- a. Respect and appreciate diversity through understanding and compassion.
- b. Believe in and value the need for cooperation among different people and cultures in an increasingly interrelated world.

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**Goal 7      Develop and demonstrate an appreciation, understanding and respect for the worth and dignity of the individual and humanity as a whole. (Continued...)**

- c.      Acquire an understanding of the diversity of opinion in our society and understand the inherent strengths in a pluralistic society.
- d.      Develop an understanding of their relationship to the natural, economic and social environment.

**Goal 8      Develop and exhibit personal attitudes that enhance individual dignity and a humane civilization.**

- a.      Demonstrate intelligence, responsibility, and compassion.
- b.      Understand the responsibility of family membership and parenthood.
- c.      Acquire and exhibit sound decision-making skills.
- d.      Make ethical decisions.
- e.      Understand and respond to the vital need for order under law.
- f.      Understand international issues which affect the world and demonstrate skills needed to participate in a global society.