

STRATEGIC SCHOOL PROFILE 2004-05**Regional School District 07**
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 This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

COMMUNITY DATA

County: Litchfield	Public School Enrollment as a Percent of Town Population: 8.9%
2000 Population: 12,713	Public School Enrollment as % of Total Student Population: 91.2%
1990-2000 Population Growth: 1.2%	Percent of Adults without a High School Diploma in 2000: 10.8%
2000 Per Capita Income: \$30,420	Adult Education Enrollment in 2003-04 School Year: 16
Number of Public Schools: 2	Number of Adults Receiving Diplomas in 2003-04 School Yr.: 12
Number of Nonpublic Schools: 1	

 Education Reference Group (ERG): C ERG is a classification of districts whose students' families are similar in education, income, occupation, and need, and that have roughly similar enrollment.

DISTRICT NEED

Current and Past District Need	Year	District	ERG	State
% of Students Eligible for Free/Reduced-Price Meals	2004-2005	3.2	4.7	26.6
	2002-2003	2.4	4.2	25.4
% of K-12 Students with Non-English Home Language	2004-2005	0.1	1.7	12.5
	1999-2000	0.8	1.9	12.3
% of Elementary and Middle School Students above Entry Gr. who Attended this School the Previous Yr.	2004-2005	94.4	92.9	89.0
	1999-2000	93.5	91.0	86.3
% of Kindergarten Students who Attended Preschool, Nursery School, or Headstart	2004-2005	N/A	N/A	N/A
	1999-2000	N/A	N/A	N/A
% of Juniors and Seniors Working More Than 16 Hours Per Week	2004-2005	19.6	22.4	22.1
	1999-2000	29.2	29.8	30.4

STUDENT ENROLLMENT AND RACE/ETHNICITY

Enrollment	
Grade Range	7-12
Total Enrollment	1,136
5-Year Enrollment Change	15.1%
Projected 2009 Enrollment	
Elementary	0
Middle School	344
High School	760
Prekindergarten, Other	0

Race/Ethnicity	Number	Percent
American Indian	0	0.0
Asian American	9	0.8
Black	8	0.7
Hispanic	5	0.4
White	1,114	98.1
Total Minority 2004-2005	22	1.9
Total Minority 1999-2000	7	0.7

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Connecticut law requires that school districts provide educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds. This may occur through magnet school programs, public school choice programs, charter schools, minority staff recruitment, inter- or intradistrict programs and projects, distance learning, or other experiences. Below is the description submitted by this school district of how it provides such experiences.

Regional School District No. 7 is mindful of the importance of providing our students with diverse cultural, racial and social experiences and opportunities. We recognize that indeed "no school is an island." Geographically located in northwestern Connecticut, we are particularly challenged with meeting this goal of diversity. However, within the last few years, we have made many strides to address this critical directive.

Perhaps foremost in this effort is the student-focused H.O.P.E. (Helping Others Promote Equality) at the high school. This thriving group promotes various activities that celebrate differences found in all segments of the population. Its membership is varied, and it maintains a high profile in the school with its message of tolerance and acceptance. Similarly, community service to benefit less fortunate nearby communities is a drive of many student activities in both the middle and high school. The Head Start program, substance abuse programs, soup kitchens and food banks have all been the recipients of our students' efforts.

Our Vocational Agriculture program serves as a magnet school for numerous communities. In that program, students from varying backgrounds collaboratively work toward preserving and improving all of the economic conditions and opportunities in agriculture-related fields.

Mindful of the need to continue our efforts, we will be exploring other partnerships in the State during the next school year. Sister school programs, distance learning, exchange programs, and world language opportunities including Italian and Chinese, are all currently being pursued. We are committed to providing our students with the richest experiences to meet the demands of our diverse world.

DISTRICT RESOURCES

Staff Count (Full-Time Equivalent)

# of Certified Staff		
Teachers		87.7
Administrators		6.4
Department Chairs		0.5
Library/Media Staff		1.0
Other Professionals		9.5
% Minority 2004-2005		1.9
% Minority 1999-2000		0.0
# Non-Certified Instructional		25.1

Average Class Size		District	ERG	State
Grade K	2004-2005	N/A	N/A	N/A
	1999-2000	N/A	N/A	N/A
Grade 2	2004-2005	N/A	N/A	N/A
	1999-2000	N/A	N/A	N/A
Grade 5	2004-2005	N/A	N/A	N/A
	1999-2000	N/A	N/A	N/A
Grade 7	2004-2005	18.4	19.8	20.9
	1999-2000	19.7	20.3	21.9
High School	2004-2005	17.4	18.8	20.2
	1999-2000	18.4	18.3	20.0

Professional Staff Experience and Training	District	ERG	State
Average Number of Years Experience in Connecticut	13.8	13.6	13.2
% with Master's Degree or Above	65.7	79.1	78.5
% Trained as Mentors, Assessors, or Cooperating Teachers	22.2	31.7	27.7

DISTRICT RESOURCES, continued

Total Hours of Instruction Per Yr.*	Dist	ERG	State
Elementary	N/A	N/A	N/A
Middle School	997	1,020	1,014
High School	1,000	1,017	1,003

*State law requires at least 900 hours for gr. 1-12 and full-day kindergarten, and 450 hours for half-day kindergarten.

Resource Ratios	District	ERG	State
Students Per Academic Computer	1.9	3.4	3.6
Students Per Teacher	13.0	13.4	13.8
Teachers Per Administrator	12.9	14.3	13.9

STUDENT PERFORMANCE

Physical Fitness	District	ERG	State
% Passing All 4 Tests	35.8	41.0	35.2

Connecticut Mastery Test, Third Generation, % Meeting State Goal: The state goal was established with the advice and assistance of a cross section of Connecticut educators. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Connecticut Mastery Test, 3 rd Generation % Meeting State Goal	District 2004-05	ERG 2004-05	State 2004-05
Grade 4 Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A
All Three Tests	N/A	N/A	N/A
Grade 6 Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A
All Three Tests	N/A	N/A	N/A
Grade 8 Reading	77.9	78.4	64.9
Writing	78.6	72.7	60.7
Mathematics	71.3	70.5	55.7
All Three Tests	60.2	59.2	45.2
Participation Rate	100.0	99.4	99.0



The figures above were calculated differently than those reported in the No Child Left Behind (NCLB) Report Cards. Unlike NCLB figures, these results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district.

STUDENT PERFORMANCE, continued

Connecticut Academic Performance Test, Second Generation, % Meeting State Goal: The state Goal was established with the advice and assistance of a cross section of Connecticut educators. Students receive certification of mastery for each area in which they meet or exceed the Goal. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.


Conn. Academic Performance Test, 2nd Generation % Grade 10 Meeting State Goal	District 2004-05	ERG 2004-05	State 2004-05
Reading Across the Disciplines	69.0	66.7	48.9
Writing Across the Disciplines	76.9	70.4	55.2
Mathematics	73.7	65.7	47.8
Science	66.7	68.6	47.3
All Four Tests	48.1	45.3	29.2
Participation Rate	96.9	98.1	96.8



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SAT[®] I: Reasoning Test	Class of 1999	Class of 2004		
	District	District	ERG	State
% of Graduates Tested	70.6	75.3	82.1	74.8
Mathematics: Average Score	546	552	532	508
Mathematics: % Scoring 600 or More	25.0	34.4	26.1	23.3
Verbal: Average Score	541	550	538	508
Verbal: % Scoring 600 or More	28.1	32.8	27.5	22.0

Dropout Rates	District	ERG	State
Cumulative Four-Year Rate for Class of 2004	2.7	4.3	8.8
2003-04 Annual Rate for Grades 9 through 12	1.2	1.1	1.8
1998-99 Annual Rate for Grades 9 through 12	0.7	1.7	3.3

Activities of Graduates	Class of	# in District	District %	ERG %	State %
 Pursuing Higher Education	2004	128	79.0	86.1	81.5
	1999	101	74.3	81.8	78.3
Employed or in Military	2004	21	13.0	10.5	14.1
	1999	35	25.7	14.4	17.1
Unemployed	2004	0	0.0	0.3	0.8
	1999	0	0.0	0.7	0.9

DISTRICT REVENUES/EXPENDITURES 2003-04

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources. ERG and state figures will not be comparable to the district if the school district does not teach both elementary and secondary students.

Expenditures All figures are unaudited.	Total (in 1000s)	Expenditures Per Pupil			
		District	Secondary Districts	ERG	State
Instructional Staff and Services	\$7,561	\$6,836	\$6,539	\$5,928	\$6,282
Instructional Supplies and Equipment	\$437	\$395	\$295	\$223	\$242
Improvement of Instruction and Educational Media Services	\$242	\$219	\$354	\$354	\$387
Student Support Services	\$605	\$547	\$633	\$633	\$615
Administration and Support Services	\$1,375	\$1,243	\$1,577	\$1,069	\$1,101
Plant Operation and Maintenance	\$1,355	\$1,225	\$1,131	\$990	\$1,025
Transportation	\$1,016	\$927	\$613	\$512	\$487
Costs for Students Tuitioned Out	\$298	N/A	N/A	N/A	N/A
Other	\$283	\$256	\$247	\$123	\$120
Total	\$13,170	\$11,822	\$11,720	\$10,082	\$10,479
Additional Expenditures					
Land, Buildings, and Debt Service	\$1,238	\$1,119	\$2,563	\$1,580	\$1,171
Adult Education	\$30	\$1,870	N/A	\$872	\$1,057

Revenue Sources, % from Source. Revenue sources do not include state funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Corrections).

District Expenditures	Local Revenue	State Revenue	Federal Revenue	Tuition & Other
With School Construction	75.0	19.3	1.6	4.0
Without School Construction	75.7	18.0	1.8	4.4

Selected Regular Education Expenditures, Amount Per Pupil and Percent Change from Prior Year. Selected regular education expenditures exclude costs of special education and land, building, and debt service.

Expenditures by Grade Level	District		ERG		State	
	Per Pupil	% Change	Per Pupil	% Change	Per Pupil	% Change
Elementary and Middle						
Total	\$9,868	2.7	\$7,939	2.7	\$8,620	3.8
Salaries and Benefits	\$7,242	0.0	\$6,537	4.3	\$7,120	4.0
Supplies	\$394	-0.8	\$415	-2.4	\$455	5.6
Equipment	\$533	110.7	\$99	-23.8	\$114	-8.8
High School						
Total	\$10,751	1.2	\$9,456	3.7	\$9,316	1.3
Salaries and Benefits	\$7,989	2.3	\$7,466	4.9	\$7,529	1.7
Supplies	\$490	13.4	\$552	2.0	\$524	4.0
Equipment	\$163	-43.2	\$114	-29.2	\$133	-13.1

EQUITABLE ALLOCATION OF RESOURCES AMONG DISTRICT SCHOOLS

Below is the description submitted by this district of how it allocates resources to insure equity and address needs.

Regional School District No. 7 serves students in Grades 7-12 from the towns of Barkhamsted, Colebrook, New Hartford and Norfolk. Through a well-planned budget process, each town is actively involved in the development of the schools comprising the District: Northwestern Regional High School and Northwestern Regional Middle School.

In order to ensure the strongest delivery of instruction, the High School is divided in two "houses." All students are assigned to either "1" or "2" house and remain in that assignment for their time at Northwestern. This structure allows for the best student-teacher ratio possible. All opportunities and experiences are identical in both High School houses; student activities and successes are fully equitable. The Middle School is organized according to a traditional Team plan. Students remain with a given group of teachers in a two-year looping pattern; teaching and learning are effectively maximized over this two year period.

Resources are fairly and soundly divided between the two schools. The importance of maintaining a powerful 7-12 continuum has been recognized by the staff, administration, and the communities. Most importantly, the Board of Education, representing each of the sending towns, has ensured fair and equitable programming for all.

EVIDENCE OF SUSTAINED IMPROVEMENTS IN STUDENT ACCOMPLISHMENTS

Below is a summary, submitted by this school district, of the major trends in student performance and accomplishments that indicate sustained improvement over time. Also, areas of need are identified and plans to address these needs are presented.

The primary purpose of Regional School District No. 7 is to provide our students with the best learning and instruction possible. We strive to provide a balanced, culturally rich experience for all. Highlights of the 2004-2005 school year include:

- Development of a 7-12 Three-Year Strategic Plan which cooperatively involved teachers, parents, community leaders and citizens of all four towns
- Development of a one-year Action Plan focused on improved student learning and increased opportunities and involvement for all
- Continued efforts to improve instructional links to the four elementary districts
- Commendable CAPT student performance at the top of Litchfield County and our ERG
- Outstanding student performance on the AP Calculus, Biology, American Government, and European History exams with increased rates of participation
- Addition of Content Leaders at the Middle School to provide support to Middle School curriculum development
- Continued high student performance on all areas of the CMT
- Additional efforts at the Middle and High School to maintain a positive atmosphere through the "Rocket It Forward" and "Names Can Really Hurt Us" programs
- Participation by the Middle School and High School in numerous civic projects to raise funds and to provide direct relief to those in need.

Through the support and combined effort of the towns of Barkhamsted, Colebrook, New Hartford, and Norfolk, we continue to provide successful learning experiences to our students. Our teachers and staff are highly trained, dedicated professionals. Together, we hold high expectations and standards as we prepare our students to meet the challenges of the future.

Strategic School Profiles may be viewed on the internet at www.state.ct.us/sde . A more detailed, searchable SSP database, data tables, and additional CT education facts are also available at this site.

For the school district website, see www.nwr7.com/District.html

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