

# **Regional School District No. 7**



## **STRATEGIC PLAN**

**2005 – 2008**

# *Regional School District No. 7*

## *Strategic Plan*

### *July, 2005*

#### **Introduction**

This Strategic Plan was developed by the Regional School District No. 7 Strategic Planning Steering Committee, in partnership with Dr. Newsom-Stewart, Program Evaluation and Planning Specialist at EDUCATION CONNECTION. Numerous staff, parents, community members and public officials also provided direction and insight through a variety of efforts and means.

To maximize the ability of the Plan to meet the needs of all stakeholders, a complete needs assessment was conducted prior to Plan development. The needs assessment included:

- a review of the existing Strategic Plan by the Strategic Planning Steering Committee
- focus groups with parents, students, staff, community members and representatives of the elementary schools;
- the assessment of student data by Administrators, Department Heads and Content Leaders in partnership with Ann Lindenmeyer of EDUCATION CONNECTION.

Data from each of the above sources was thoroughly reviewed by the Strategic Planning Steering Committee. Additionally, all preliminary goals and objectives were distributed to staff in the middle school and high school. Each staff member selected three objectives within each goal area they perceived to be most important. These rankings were used in the identification of final objectives and in the development of action steps for each objective.

Finally, in addition to the completion of the new goals and objectives listed within this Strategic Plan, Regional School District No. 7 is committed to continue current efforts to develop a coordinated K-12 curriculum throughout the district. Specifically, the district will:

- Continue to identify means and strategies to provide shared planning time for staff members in grades 7-12
- Continue ongoing efforts to improve communication with community feeder schools
- Develop administrative action steps to improve communication with feeder schools including
  - Development of two potential strategies to improve communication with feeder schools
  - Establish an active parent group including a liaison with each feeder school

**Together, with the above Goal and the three newly identified Goals, we are convinced that student instruction and learning will improve in Regional School District No. 7 in the school years 2005-2008. We have set high standards for all, and we believe that we can accomplish them collectively.**

***Regional School District No. 7  
Strategic Planning Committee  
July, 2005***

Many people contributed to the successful completion of this Strategic Plan. We greatly appreciate the comments from students, teachers, staff members, parents, community members, elected officials, and our First Selectmen. We also are extremely appreciative of the dedication of those who served as committed, on-going members of the Strategic Planning Committee:

**STRATEGIC PLANNING COMMITTEE**

Ingrid Burke  
Ken Chichester  
Wayne Conner  
Valerie Hoffman  
Deb Majewicz  
Peg Mannion  
Barbara McQueen  
Claudia Mossman  
Roger Newbury  
Roberta Ohotnicky  
Paul Osypuk  
Robert Pam  
Candy Perez  
Susan Poriss  
Molly Sexton Read  
Fred Silverio  
Sarah Viets  
Bruce Van Valen

**DATA ANALYSIS COMMITTEE**

Marshall Morris  
James Paniati  
William Speiser  
Lesley Sullivan

# *Regional School District No. 7*

## *Goals and Objectives*

**Goal 1: Regional School District No. 7 will promote academic success by emphasizing a quality learning environment.**

<i>Regional School District No. 7 will:</i>	Year 1	Year 2	Year 3
<p><i>Objective 1:</i> Improve CAPT and CMT student performance by integrating Reading, Writing and Mathematics across the curriculum as evidenced by:</p> <ul style="list-style-type: none"> <li>The implementation of regularly scheduled professional development sessions each year in each school focused on the integration of reading, writing and math.</li> <li>The development of at least four model integrated lessons years 2 and 3 of the strategic plan in each grade level.</li> <li>Significant increases in CAPT and CMT scores over the three year period.</li> </ul>	X   X	X  X X	X  X X
<p><i>Objective 2:</i> Ensure that teaching strategies are aligned with student learning styles as evidenced by:</p> <ul style="list-style-type: none"> <li>The identification of student learning styles for each student</li> <li>The implementation of regularly scheduled professional development sessions focused on differentiated instruction.</li> <li>The incorporation of at least three different modalities of teaching in each classroom throughout the year.</li> </ul>	X X	X	X
<p><i>Objective 3:</i> Continue the separation of the middle school from the high school as evidenced by:</p> <ul style="list-style-type: none"> <li>The completion of the NEASC accreditation process.</li> <li>The identification of separate faculty positions as new teachers are hired.</li> </ul>	X	X X	X
<p><i>Objective 4:</i> Increase the number and variety of offerings in all high school subject areas as evidenced by:</p> <ul style="list-style-type: none"> <li>Increased number of electives in grades 9-12</li> <li>Honors courses available in all core subjects in grade 10-12 by the end of Year 1</li> <li>Honors courses available in all course subjects in grade 9-12 by the end of Year 2</li> <li>Increase availability of AP courses</li> </ul>	X X	X X	X

**Goal 2: Regional School District No. 7 will ensure that evidence of student achievement is supported by data, that data informs and connects to classroom practice, and that data is communicated to the school community in a consistent fashion.**

<b>Regional School District No. 7 will:</b>	Year 1	Year 2	Year 3
<p><b>Objective 1:</b> Establish a method of warehousing and analyzing data on school performance as evidenced by:</p> <ul style="list-style-type: none"> <li>• Development of a systematic data collection and analysis plan and use of this plan to select a warehouse.</li> <li>• The existence of a data warehouse.</li> </ul>	X	X X	X
<p><b>Objective 2:</b> Examine data collection needs and current existing data sources, develop strategies to address gaps and use results in a systematic way to improve instruction.</p> <p>NOTE: Student data will include grade-appropriate instruments to assess student performance including but not limited to CMT, CAPT, student grades, etc. analyzed for student, class, school and district wide implications in a consistent manner. This information will be collected as appropriate in each subject area.</p>	X	X	X
<p><b>Objective 3:</b> Review teacher evaluation plan and ensure plan is aligned with district needs as evidenced by:</p> <ul style="list-style-type: none"> <li>• Review of Teacher Evaluation Plan and Strategic Plan needs assessment information by the Teacher Evaluation Committee.</li> </ul> <p>Exploration of other potential teacher evaluation strategies by the Teacher Evaluation Committee.</p>			X X
<p><b>Objective 4:</b> Review and update existing standards for civic and social expectations and develop rubrics to meet NEASC standards in each school.</p> <p>NOTE: This objective will be the responsibility of the NEASC Steering Committee in the middle school and the High School Principal at the high school level, in partnership with teachers and relevant advisors.</p>		X	X
<p><b>Objective 5:</b> Develop and implement a process to consistently and systematically communicate results of data collection to the community and feeder towns as evidenced by:</p> <ul style="list-style-type: none"> <li>• Development and use of a user-friendly and updated website including: <ul style="list-style-type: none"> <li>○ Links to town website</li> </ul> </li> <li>• Maintenance of the website</li> <li>• Exploration of communication packages such as Center Point to communicate course and student information to parents.</li> <li>• Hard copy mailings or other traditional communication methods to share results as appropriate (media, newsletters, posters, etc)</li> </ul>	X X X X	X X	X X X
<p><b>Objective 6:</b> Improve parent and student awareness of guidance and support services available as evidenced by:</p> <ul style="list-style-type: none"> <li>• Brochure with specific focus on guidance and support services</li> <li>• Resources available on website</li> <li>• Integration of awareness of support services into all guidance presentations to parents</li> </ul> <p>NOTE: This objective will be the responsibility of the Guidance Department.</p>	X X X	X X	X X

**Goal 3: Regional School District No. 7 will provide a greater variety and/or an extension of present student and staff support services.**

<b><i>Regional School District No. 7 will:</i></b>	Year 1	Year 2	Year 3
<p><b><i>Objective 1:</i></b> Increase the exposure of students to the world of work and higher education through the following activities, resulting in the identification of post-graduation plans*:</p> <ul style="list-style-type: none"> <li>• Career exploration/shadowing</li> <li>• Career education for students at all levels</li> <li>• Work experience (CWE, internships, etc)</li> <li>• College counseling</li> <li>• Opportunities for students to take courses at Northwestern CT Community College</li> <li>• Articulation of high school courses to college courses</li> <li>• Military and non-military service options</li> </ul> <p>(*Success will be measured by every high school student having a post-graduate success plan describing exposure to and reflections on a variety of work or higher education experiences that may include, but not be limited to, the options above.</p>	X Seniors only	X Juniors and Seniors	
<p><b><i>Objective 2:</i></b> Expand and clarify the existing 7-12 Developmental Guidance Program through the development of a clearly written and implemented Plan shared with parents, students, staff and community.</p>	X		
<p><b><i>Objective 3:</i></b> Expand extracurricular offerings including both sports and non-sports and explore strategies to provide support necessary for these programs including a late bus schedule.</p> <p>NOTE: This objective will be the responsibility of the Director of Athletics and Student Activities</p>		X	X
<p><b><i>Objective 4:</i></b> Provide ongoing technology instruction for staff in the use and integration of technology in the classroom linked to subject-area or other specific needs (for ex., Integrate, MS Office, Webquest, Intranet, peripherals for classrooms, using the Internet; Websites; Powerpoint. Success will be measured by identification of existing staff technology skills and provision of professional development linked to common or accelerated skill development.</p>	X	X	X
<p><b><i>Objective 5:</i></b> Provide ongoing technology instruction for students in the use and integration of technology in the classroom. Success will be measured by identification of existing student technology skills and provision of instruction linked to necessary skill development.</p>	X	X	X
<p><b><i>Objective 6:</i></b> Ensure consistent student access to technology by examining the Media Center and Computer Lab schedules and structures and making revisions as necessary.</p>	X	X	