

2018-19 District Goals Overview

Board of Education Presentation
June 12 , 2019

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James Gaskins

2018-19 District Goals: Theory of Action

1. Theory of Action for Improved Student Achievement

- Curriculum and Instruction: If we develop an aligned, well resourced, and viable CCSS based curriculum that supports the delivery of high impact instructional strategies, **then** student learning and achievement will increase.
- Assessment: If we establish rigorous formative and summative school based assessments that are aligned with the CCSS, **then** we can target high impact instructional strategies on the areas of greatest student need and the pace of achievement will increase.



Northwestern High School



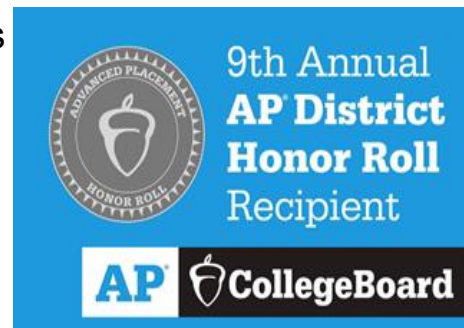
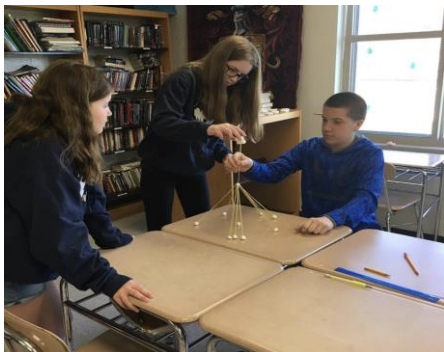
School of Distinction



District Goal #1: Improved Student Achievement

NWR7 engages in a comprehensive ongoing teacher evaluation process that is focused on student achievement and is measured and demonstrated in every classroom throughout the year.

- **Analyze data** to set meaningful student learning objectives
- Monitor student **progress and growth** through formative assessments
- **Instructional adjustments** based on data and student needs
- Evaluate student **learning outcomes**



* 1 of 15 in the state

Our teacher evaluation process is the most important and impactful part of supporting and improving student learning.

On September 12, 2018 we presented the 2018 Smarter Balanced Assessment and SAT Results. This was the last slide. Going Forward.....

Focus on vertical alignment of the curriculum



Elementary to Middle School

Middle School to High School

Goal: Elementary to High School mathematics curriculum alignment



Needs:

MS Special Education Teacher



2 Mathematics Interventionist

7-8th grade

9-12th grade

Summer Program for Mathematics



Continued BOE support



Wish List:

Curriculum Coordinator

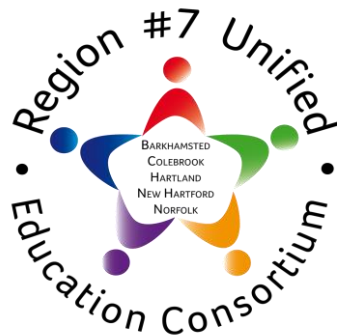
Build in time during the school day for PLCs to meet



District Goal #2: Professional Development and Collaboration

2. Theory of Action Regarding Professional Development and Collaboration

- If we provide opportunities for our teachers to engage in collaborative analysis of student work and assessment results so teachers work together in order to refine their teaching, **then** instructional quality and efficiency will improve and student achievement will increase.
- If we provide on-going, job embedded opportunities for teachers to offer and receive feedback regarding their instructional strategies (through PLCs, peer coaching, instructional rounds, and observation feedback), **then** instructional quality and efficiency will improve and student learning will increase.
- If we provide faculty and staff with ongoing social and emotional skills training, **then** we will foster a school district that embodies social, emotional and cognitive learning for every member of our community.



District Goal #3: Communication

3. Theory of Action Regarding Communication

- If we communicate and engage effectively with all stakeholders, **then** we create shared ownership of the district's mission and vision to meet the academic, social and emotional needs of our students and learning will increase.



Developing Students to their Fullest Potential

- Create Opportunities
- Think Bigger than Themselves
- Agents for Change
- High School
- Elementary



Kindness in Motion Expanded



New Hartford



Barkhamsted



Botelle



Colebrook



Hartland



Each elementary school had visits from Kindness in Motion Ambassadors.

***Special thanks to Mr. Amara*

Berkshire League School Climate Summits



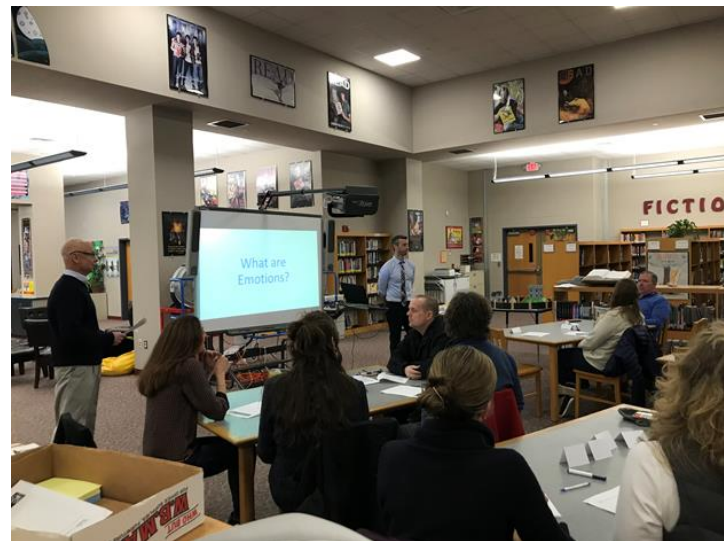
School Climate and Spirit



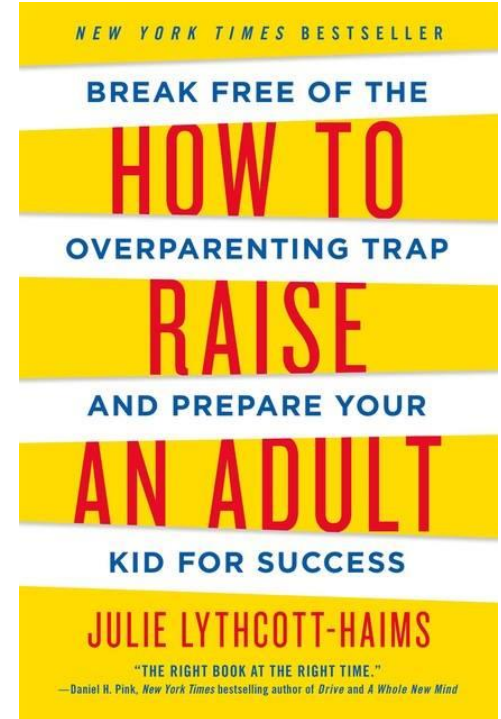
School Climate and Spirit



Our School Community



Community Engagement






“Pride of the Northwest Corner”

Community Engagement






Community Engagement





Deacon Art Miller

Veteran Civil Rights Worker



Deacon Art Miller was arrested and jailed during the summer of 1963 for sitting in silent protest over the sustained use of racial bigotry to separate black Americans from the imbued rights of all Americans.

He grew up on the South Side of Chicago. In 1955, his schoolmate Emmett Till was brutally murdered in Mississippi for allegedly whistling at a white woman - an incident that energized the Civil Rights Movement.

He believes strongly in standing up for justice and hopes to motivate all of us, especially the young, to stand up for what is right and just.

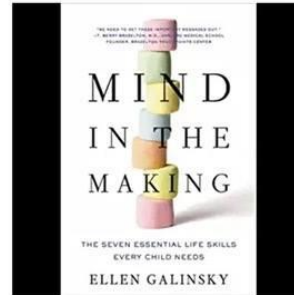
Deacon Art Miller will be speaking to the students at Northwestern on Tuesday, May 21, 2019.

That evening at 6:30 pm Civil Rights Stories students are inviting the community to join us as he shares his experiences of fighting for Social Justice.

6:30 pm May 21, 2019

The Beckley Library &
The Northwestern Regional No. 7 Language Arts Department
Invite you to join us for...

Parent-Teacher Book Club



Mind in the Making, the Seven Essential Life Skills Every Child Needs

By Ellen Galinsky

Where: The Beckley Library, 10 Central Avenue, New Hartford CT

When: Tuesday, April 30th, at 6:30 p.m.

Call the Library at 860-379-7235 to sign up today.

Save the Date: May 29th, 2019

The Self-Driven Child
By William Stixrud & Neil Johnson



Community Engagement

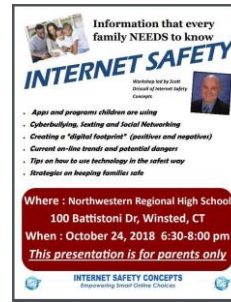
Helping Your Teen Navigate the Turbulent Waters of Adolescence: Depression and Risk Dr. Cara Nguyen: February 19

Middle School Parent Book Club- The Gift of Failure 2/26, How to Raise an Adult 3/26, Mind in the Making 4/23, The Self-Driven Child 5/28

RULER for Parents: February 28

Movie Night: Angst with follow-up panel discussion: March 21

Dr. Matt Bellace: April 22



Community Support

Shared Services and R7 Elementary Schools

Yale Center for Emotional Intelligence

EdAdvance

Cara Nguyen PSY. D

Molly Sexton Read: RENEW

Kevin Case, Canton Public Schools

Regional School District No. 10

McCall Foundation

Jeremy Driscoll and Theo (therapy dog)

Adel Banas and Phoebe (therapy dog)

Mary Ellen and Leo Vaccari (therapy dogs)

Scott Newgrass, LCSW CSDE

Regional School District No. 7 Board of Education

Jim Bonetti, Troop B

Budget

- 2019-20 Budget: 75% voted YES
- \$175,495 Security Grant Approved
 - Visitor identification system, signage, cameras, vestibule
- \$396,113 State of Connecticut/ Eversource Grant
- Medical Benefits Collaborative
- Reduced cost for dental, liability, property insurance, workers compensation

Facility and Maintenance

- Lighting project
- Construction Room
- LINKS Room
- World Language Room
- Fencing
- Paddock



Athletics

6 League Championships Boys and Girls Track, Softball, Basketball, Boy's x-country, swimming

3 League Sportsmanship Winners

1 State Champion in Swimming

2 State Champions in Wrestling

43 All-League Athletes

Scholar Athletes: Fall 98, Winter 93, Spring 121

Stacey Zematis is the Class M Softball Coach of the Year



Fine Arts



Fine Arts

Choir Enrollment All-Time High: 3 All-State Singers

High School Instrumental Program: 35 All-Berkshire League Musicians and 1 All-National

Yale School of Music: 5 In-School Performances

Hartt School of Music: Bi-Weekly visits

Ukuleles now in 7th Grade Music Classes

Halo Awards: Best Lighting Design and Best Performance by Leading Actor

Congressional Art Awards for Drawing. Gold Medal in Ceramics and Sculpture

College Art Exhibit



Agricultural Education

Honey Bee Colony on Campus

Aquaculture Lab

100% FFA Membership

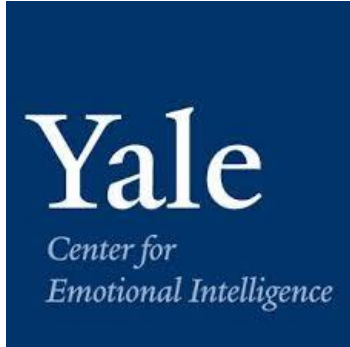
Nursery Landscape and Creed Speaker: First Place in the State.

3 Students took First Place in Connecticut's Agriscience Fair and will be competing at the National Conference in October

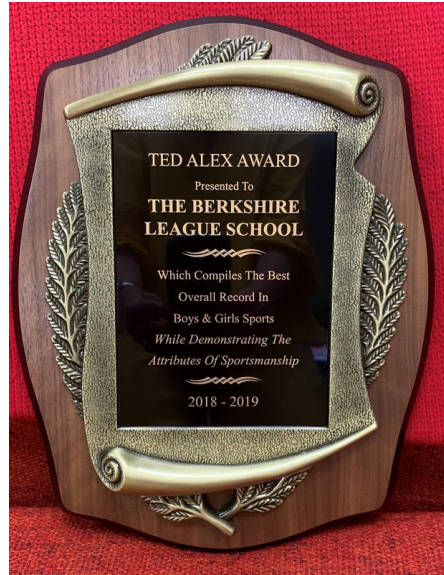
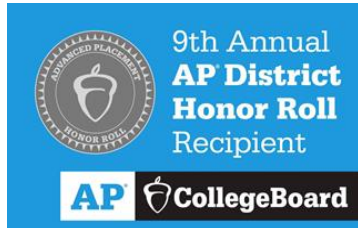
3 Alumni Applied for their American FFA Degree



Highlights of 2018-19



future >>
engineer



Highlights of 2018-19



This is what it is all about...

<https://vimeo.com/340653826>

