BOARD OF EDUCATION STUDENT ACHIEVEMENT AWARDS

The Board of Education believes that student achievement should be recognized at all levels in a manner appropriate to the student's accomplishment. A variety of programs may be implemented to recognize excellence such as honor rolls, honor societies, citizenship and leadership awards. The Board encourages school recognition ceremonies to honor scholarship, distinguished character, and leadership abilities.

The Board directs the Superintendent or his/her designee to develop criteria and procedures for presenting suitable awards, in the name of the Board, to students for achievement. In all cases, the relationship between the award and the relevant goal or goals of the schools should be pointed out. The awards may include certificates, books, or other appropriate marks of recognition.

High School Board of Education Awards:

Graduating seniors who have earned twenty-one credits and who have a grade point average of at least 3.50 (weighted) in a minimum of four years of English, three years of mathematics, two years of laboratory science, and three years of social studies, shall be eligible to receive the BOARD OF EDUCATION AWARD FOR OUTSTANDING ACHIEVEMENT.

One awardee shall be selected by each department. Each curriculum area shall have developed criteria for the designation of a student to receive this award.

Middle School Board of Education Awards:

Seventh and eighth graders shall be eligible to receive the BOARD OF EDUCATION AWARD FOR OUTSTANDING ACHIEVEMENT. One awardee shall be selected by each team. Team leaders shall develop criteria for the designation of a student to receive this award.

Administrative Regulations to Policy 5126 Board of Education Student Achievement Awards

I. HIGH SCHOOL BOARD OF EDUCATION AWARDS

A. Board of Education Award for Outstanding Achievement in High School Career

These awards will be presented to graduating seniors who have earned 21 credits and who have a grade point average of at least 3.50 (weighted) in a minimum of 4 years of English, 3 years of Foreign Language, 3 years of Mathematics, 2 years of Laboratory Science, and 3 years of History

B. Board of Education Award for Outstanding Achievement in Art

This award will be presented to the student who has attained the highest level of excellence in his/her work.

C. Board of Education Award – Business Department

This Award is called the AMELIA WILBER BOARD OF EDUCATION AWARD for outstanding scholarship and participation in the Business Department at Northwestern Regional High School. This award consists of a plaque engraved with each year's recipient's name; a small gift and a certificate presented at the Award's assembly.

D. Board of Education Award for Excellence in English

This is presented to the senior who meets the following criteria:

- 1. Sophisticated reading, writing and speaking skills
- 2. Outstanding interpersonal skills
- 3. Advanced Ability to Analyze and Synthesize Abstract Concepts
- 4. Motivated and able to work independently
- 5. Able and willing to tolerate the special pressures of "Honors" groups, such as competitiveness
- 6. Self-disciplined
- 7. Academically responsible, curious, and courageous

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E. <u>Board of Education Award for Outstanding Achievement in Technical</u> Education

- 1. The student must have completed a minimum of four courses from the following technology areas:
 - Graphics/Photography
 - CAD
 - Construction/Manufacturing
- 2. The student must maintain an "A" average in technology courses.
- 3. The student shall display exemplary attitude and behavior.
- 4. The student shall exhibit excellent craftsmanship skills.
- F. <u>Board of Education Award for Outstanding Achievement in Foreign Language</u> (French/Spanish/Italian/Chinese)

The recipient is the graduating senior who has:

- 1. Completed at least a four-year sequence of a particular language;
- 2. Demonstrated outstanding achievement in the five areas of language study: Listening comprehension; Speaking; Reading and Writing as well as understanding the culture.

G. Board of Education Award for Outstanding Achievement in Mathematics

The recipient is a graduating senior who has:

- 1. Outstanding record of achievement in mathematics
- 2. Demonstrated exceptional interest in the study of mathematics
- 3. Consistently accepted and pursued challenges
- 4. Worked with discipline and diligence, striving for self-improvement

Administrative Regulations to Policy 5126 Board of Education Student Achievement Awards

H. Board of Education Award for Outstanding Achievement in Choral Music

The recipient is the student who has exhibited the following qualities:

- 1. Excellent Musicianship
- 2. Dedication
- 3. Ambition
- 4. Inspiration to others
- 5. Outstanding Achievement in performance
- I. <u>Board of Education Award for Outstanding Achievement in Instrumental Music</u>

The recipient is the student who has exhibited the following qualities:

- 1. Excellent Musicianship
- 2. Dedication
- 3. Ambition
- 4. Inspiration to Others
- 5. Outstanding Achievement in Performance
- J. <u>Board of Education Award for Outstanding Achievement in Physical</u> <u>Education/Health</u>

The recipient will exhibit the following:

- 1. Excellence in personal character in the classroom during physical activity as well as other assignments.
- 2. Demonstrated awareness of the importance of physical activity to health
- 3. Worked with diligence and discipline, striving for improvement
- 4. Provides leadership to other students in class while learning concepts and improving skills in different activities.
- K. Board of Education Award for Outstanding Achievement in Science

This award is presented to the graduating senior who has:

- 1. Completed at least a one science course in each of the four years of high school;
- 2. Demonstrated the greatest interest, enthusiasm, effort, and achievement in field of science.

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L. Board of Education Award for Outstanding Achievement in Social Studies

This award is presented to the graduating senior who has:

- 1. Outstanding scholarship having taken at least four years in social studies;
- 2. Demonstrated awareness of the role of a citizen in a Democratic Society. This awareness may be demonstrated by participation in in-school or out-of-school activity such as student governing board, student internship, community service, forums, or other activities involving political or social issues.
- M. <u>Board of Education Award for Outstanding Achievement in Agriculture</u> Education

This award is presented to a graduating senior who has:

- 1. Demonstrated individual motivation and the ability to work independently
- 2. Demonstrated self-discipline
- 3. Been responsible, curious, and involved in learning
- 4. Demonstrated the greatest interest, enthusiasm, effort, and achievement in Agricultural Education
- 5. Been an inspiration to others
- 6. Been an active participant in the FFA organization during his/her enrollment in the Agricultural Education program.

II. MIDDLE SCHOOL BOARD OF EDUCATION AWARDS

A. Board of Education Award for Outstanding Achievement in Middle School

The recipient:

- 1. Is resourceful in proposing new problems, applying principles, and making suggestions.
- 2. Exercises influence on peers in upholding school ideals.
- 3. Contributes ideas that improve the civic life of the school
- 4. Is able to delegate responsibilities.
- 5. Exemplifies positive attitudes and inspires positive behavior in others.
- 6. Demonstrates academic initiative and is willing to uphold scholarship.
- 7. Demonstrates leadership in the classroom and in school activities.
- 8. Is thoroughly dependable in any responsibility undertaken.
- 9. Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- 10. Accepts criticism willingly and recommendations graciously.
- 11. Constantly exemplifies desirable qualities of personality, character, and integrity.